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PAKISTAN INTERNATIONAL SCHOOL BURAIDAH, AL-QASSIM. SAUDI ARABIA.



ENGLISH SYLLABUS

CLASS IX (Federal)

PAKISTAN INTERNATIONAL SCHOOL, BURAIDAH SYLLABUS BREAK UP

Class: IX FEDERAL SUBJECT: ENGLISH

Number of Teaching Weeks in First Term: (1-14)

Number of Teaching Weeks in Second Term: (15 - 28)

Name of Text Book: Model Textbook of English 9 (NBF)

Week No.	Chapter No.	Day	Topic	Book Page No.
		Day 1	Poem: Travel And Tourism	116 to 118
			reading, paraphrasing and	
1	9		explanation	
		Day 2	Glossary	119
		Day 3	Reading and Critical Thinking	120
		Day 4	Oral Communication	120 to 122
	9	Day 1	Vocabulary and Grammar	123
		Day 2	Tenses	124
2		Day 3	Narration	125
		Day 4	Writing: Q. 1 & Q. 2	125 to 127
		Day 1	Two Mothers Remembered reading	128 & 129
3	10	Day 2	Glossary	130
		Day 3	Reading and Critical Thinking	130
		Day 4	Oral Communication: Importance of Respecting Elders	131
47	10	Day 1	Vocabulary and Grammar	131 to 133
		Day 2	Writing: Paragraph	134
4		Day 3	The Paleo Diet	135
9.5	1 1 2	Day 4	One-Act-play Introduction	136
	11	Day 1	The Metamorphosis reading	137 to 140
		Day 2	The Metamorphosis reading	141 to 144
5		Day 3	Short questions (boxes)	137 to 144
		Day 4	Glossary	145
	100	Day 1	Reading and Critical Thinking	146
		Day 2	Oral Communication	146 to 149
6	11	Day 3	Vocabulary and Grammar	149 to 151
		Day 4	Writing: My Greener Motherland	152 & 153
7	12	Day 1	Good Health And Well Being reading	154 to 158
		Day 2	Short questions and Glossary	159
	7.0	Day 3	Reading and Critical Thinking	159

		Day 2	Short questions and Glossary	159
	37 51 10 1	Day 3	Reading and Critical Thinking	159
		Day 4	Oral Communication	160
		Day 1	Vocabulary and Grammar	161 to 163
8	Review	Day 2	Writing: Habits for a Healthier Life	164
	III	Day 3	Reading and Critical Thinking	165
		Day 4	Oral Communication	166
		Day 1	Vocabulary and Grammar	167
	Grammar	Day 2	Writing	168
9		Day 3	Parts of speech	1
		Day 4	Tenses	
		Day 1	Letters/ applications	V .
	4 25 1	Day 2	Paragraphs	
10	Grammar	Day 3	Dialogues	
		Day 4	Revision	
		Day 1	Hazrat Muhammad Rasulullah (PBUH): A Mercy For All Creation reading	6 to 9
11	1	Day 2	Reading and Critical Thinking	11
	5.	Day 3	Vocabulary and Grammar	12,13,14
		Day 4	Writing Q.1	14
		Day 1	Writing Q.2	14
		Day 2	Writing Q. 3	14
12	1	Day 3	Paragraph	14 , 15
		Day 4	Precis writing	16
		Day 1	The Art Of Muslim Women's	17 to 19
		Dev I	Entrepreneurship reading	
13	2	Day 2	Short questions (boxes)	18,19
	1 - 4	Day 3	Glossary	20,21
		Day 4	Reading and Critical Thinking	21,22
		Day 1	Oral Communication	22,23
	-Sin rolmar	Day 2	Vocabulary and Grammar	23,24
14	2	Day 3	Learning Figures of speech in context	26,27
		Day 4	Writing	28
	F(8)1" (d)2".	Day 1	Modern World and Age of Digital	29 to 32
			Globalization reading	
15	3	Day 2	Glossary	33
		Day 3	Reading and Critical Thinking	34
		Day 4	Oral Communication	34 to 36
		Day 1	Vocabulary and Grammar	36 , 37
16	3	Day 2	Writing Q.1	37
	73%	Day 3	Poem: Connected by the World reading, paraphrasing and explanation	38 , 39

4	Day 4 Day 1 Day 2 Day 3 Day 4	Nothing Is Impossible- The Construction Of Spectacular Brooklyn Bridge reading Short questions & Glossary Reading and Critical Thinking	39 , 40 41 to 44 41 to 45
4	Day 2 Day 3	Construction Of Spectacular Brooklyn Bridge reading Short questions & Glossary Reading and Critical Thinking	
4	Day 3	Short questions & Glossary Reading and Critical Thinking	
4	Day 3	Short questions & Glossary Reading and Critical Thinking	
	Day 3	Reading and Critical Thinking	16
			46
		Finding the main idea & Oral	46 to 48
		Communication	
	Day 1	Vocabulary and Grammar	49,50
4	Day2	Writing: Planning for Clean and	50
	1 1	Green Pakistan	1 - 1
	Day 3	Reading and Critical Thinking	51
	Day 4	Review I	52 to 56
	Day 1	Lessons For Success reading	58 to 61
	Day 2	Short questions and Glossary	58 to 62
5	Day 3	Reading and Critical Thinking	62,63
	Day 4	Oral Communication	63,64
		Vocabulary and Grammar	65 to 68
		Story: The Camping Trip	68 to 70
5	Day 3	Conjunctions and Transitional	71 to 76
		devices	1
	Day 4	Writing	77 , 78
	Day 1	Say No To Drugs reading	79 to 82
	Day 2	Short questions and Glossary	82
6	Day 3	Reading and Critical Thinking	83
	Day 4	Oral Communication	83
in A	Day 1	Vocabulary and Grammar	84
	Day 2	Writing: Q.1 & Q.2	84 & 85
6	Day 3	Poem: The Human Seasons	86
	Day 4	Advertisement	87
Grammar	Day 1	Letters and Applications	
	Day 2	Paragraphs	
		Dialogue writing	
evision			
+			
rammar			
			88 & 89
	- .		30 4 30
11 1 75			
7	Day 2		89
	Day Z		
40 1.	Day 3		90
			90 & 91
•	5 6 crammar evision +	Day 3 Day 4 Day 1 Day 2 Day 3 Day 4 Day 1 Day 1 Day 2 Day 3 Day 4 Day 1 Day 2 Day 3 Day 4 Day 1	A Green Pakistan Day 3 Reading and Critical Thinking Day 4 Review I Day 1 Lessons For Success reading Day 2 Short questions and Glossary Day 3 Reading and Critical Thinking Day 4 Oral Communication Day 1 Vocabulary and Grammar Day 2 Story: The Camping Trip Day 3 Conjunctions and Transitional devices Day 4 Writing Day 1 Say No To Drugs reading Day 2 Short questions and Glossary A Writing Day 3 Reading and Critical Thinking Day 4 Oral Communication Day 1 Vocabulary and Grammar Day 2 Writing: Q.1 & Q.2 Day 3 Poem: The Human Seasons Day 4 Advertisement Day 1 Letters and Applications Day 4 Parts of speech Day 1 U #1, U# 2 evision + Day 3 U# 5 & 6 rammar Day 2 Paragraph: Day 1 Poem: Mowing by Robert Frost reading, paraphrasing and explanation 7 Day 2 Paragraph: Hard work is key to success Day 3 Reading and Critical Thinking

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		Day 1	Oral Communication	91 & 92
40		Day 2	Vocabulary and Grammar	92 to 94
26	7	Day 3	Writing	94 & 95
		Day 4	Sample Paraphrasing: Daffodils	95
		Day 1	Poem: Eagle reading, paraphrasing and explanation	96 & 97
27	8	Day 2	Reading and Critical Thinking	98
		Day 3	Oral Communication: Green Pakistan	98to 101
		Day 4	Vocabulary and Grammar	101 to 105
		Day 1	Writing: Summary	105 & 106
		Day 2	Poem: Crossing the Bar reading	107
28	8	Day 3	Summary writing steps	107 to 109
		Day 4	Review II	110 t0 115