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PAKISTAN INTERNATIONAL SCHOOL, BURAIDAH SYLLABUS BREAKUP

Class: 6th Subject: Mathematics

Number of Teaching Weeks in First Term: (1 - 14) Number of Teaching Weeks in Second Term: (15 - 28)

Name of Text Book: A Textbook of Cambridge Scholar Series 2022

Week No.	Chapter No.	Day	Topic	Book Page Numbers
1	Unit- 1 Factors and Multiples	Day 1	Facors and Multiples	2
		Day 2	Exercise 1(a)	5
		Day 3	Factorization	6
		Day 4	Exercise 1(b)	7
		Day 1	Highest Common Factor (HCF)	8
		Day 2	Exercise 1(c)	10
2		Day 3	Least Common Multiple(LCM)	11
		Day 4	Exercise 1(d)	13
		Day 1	Application of HCF and LCM	13
		Day 2	Exercise 1(e)	14
3		Day 3	Recognization and Calculate Square of upto 2-digit Numbers	15
		Day 4	Exercise 1(f)	16
	Unit-2 Integers	Day 1	Review Exercise -1	16
		Day 2	Integers	19
4		Day 3	Absolute or Numerical Value of an Integer	21
		Day 4	Comparing and Order of Integers	22
1		Day 1	Exercise 2(a)	24
5		Day 2	Real Life application of Integers	25
		Day 3	Exercise 2(b)	25
		Day 4	Review Exercise -2	26

Day 1 Day 2 Day 3 Day 4 Day 1	Addition of Integers Exercise 3 (a) Subtraction of Integers Exercise 3 (b)	29 31 32
Day 3 Day 4 Day 1	Subtraction of Integers	
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	Multiplication of Integers	33
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Day 3	Division of Integers	35
Day 4	Exercise 3 (d)	36
Day 1	Law of Integers	37
Day 2	Exercise 3 (e)	38
Day 3	BODMASS Rule	39
Day 4	Exercise 3 (f)	40
Day 1	Mathematical Expression Involving Fractions	40
Day 2	Exercise 3 (g)	41
Day 3	Mathematical Expression Involving Decimals	41
Day 4	Exercise 3 (h)	41
Day 1	Real Life Problems Involving Fractions and Decimals	42
Day 2	Exercise 3 (i)	42
Day 3	Review Exercise-3	43
Day 4	Review Exercise-3	44
Day 1	Rate (Exercise 4a)	50
Day 2	Ratio (Exercise 4b)	53
Day 3	Percentages (4c)	55
Day 4	Conversion of Percentage into Decimal Conversion of a Decimal into Percentage	56
	Day 2 Day 3	Day 2 Ratio (Exercise 4b) Day 3 Percentages (4c) Conversion of Percentage into Decimal Conversion

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12		Day 1	Exercise 4(d)	56
		Day 2	Comparison of two Quantities by Percentage	57
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		Day 4	Convert 12-hour clock time to 24-hours clock time (calculating journey time)	58
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		Day 2	Real-leaf application of percentage (Exercise 4g	60
13		Day 3	Review Exercise-4	61
		Day 4	Sets (Exercise 5a)	63
	Unit-5 sets	Day 1	Subset (Exercise 5b)	70
		Day 2	Venn Diagram (Exercise 5c)	72
14		Day 3	Review Exercise-5	72,73
		Day 4	Recognization of Simple Pattern from Various Number Sequences (Exercise 6a)	76
	Unit-6 Algebraic Expression	Day 1	Algebra as an extension of Arithmetic (Exercise 6b)	79
4=		Day 2	Algebraic Sentences (Exercise 6c)	81
15		Day 3	Addition and Subtraction of Like and Unlike Terms (Exercise 6d)	83
		Day 4	Evaluation and Simplification of Algebraic Expressions with Values of the involved Variables	85
	Unit-7 Linear Expression and Equations	Day 1	Review Exercise-6	86
10		Day 2	Recognition of algebraic equations. Algebraic equations and algebraic expression in one	89
16		Day 3	Exercise 7(a)	90
		Day 4	Linear Equations	90
17	700	Day 1	Real life application of Linear Equations	93
		Day 2	Exercise 7 (c)	94
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		Day 2	Area of Path (Inside or Outside) of a Rectangle and a Square	104
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		Day 4	Area of Triangle	106
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19		Day 3	Area of Trapezium	109
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		Day 2	Volume and Surface Area	111
20		Day 3	Real life Word Problems Involving Volume and Surface Area	113
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		Day 1	Exercise 8 (e)	114
	Ī	Day 2	Identify real life application of volume and surface area	115
21		Day 3	Review Exercise -8	115
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	Unit-9 Symmetry	Day 1	2-D and 3-D Shapes	119
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22		Day 3	Identify 3- dimensiol shapes such as cube,cubiod ,cone ,hemisphere ,cylinder and sphere.	121
		Day 4	Recognization of parallel and non-parallel lines	122
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		Day 2	Exercise 9 (d)	130
		Day 3	Recognize reflective symmetry and rotational symmetry	131
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		Day 1	Line,Ray and Line Segment	135
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25		Day 3	Recognize the construction of angles of 30,45,120,90,75 and 105 degree using compass	140
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