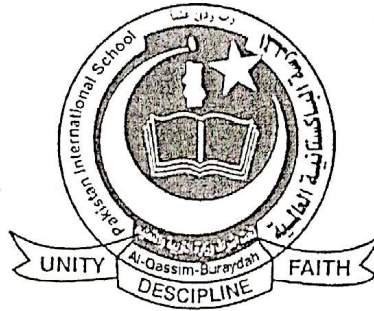


PAKISTAN INTERNATIONAL SCHOOL BURAIDAH,
AL-QASSIM. SAUDI ARABIA.



English (Phonetic
Rhymes)
Syllabus
For
KG

PAKISTAN INTERNATIONAL SCHOOL, BURAI DAH
SYLLABUS BREAKUP

Class : Kindergarten Subject : Phonemic Rhymes

Number of Teaching Weeks in First Term: (1 - 14)

Number of Teaching Weeks in Second Term: (15 - 28)

Name of Text Book: Phonemic Rhymes Pre Year 3

Week No.	Chapter No.	Day	Topic	Book Page Numbers
1	1st Term Introduction	Day 1	Characters	1
		Day 2	Listening & speaking of '-at' words	2
		Day 3	Reading of '-at' words	3
		Day 4	Writing activity of '-at' words	4
2	Introduction & Identification	Day 1	Listening & speaking of '-ad' words	5
		Day 2	Reading of '-ad' words	6
		Day 3	Writing activity of '-ad' words	7
		Day 4	Listening & speaking of '-ag' words	8
3	Introduction & Identification	Day 1	Reading of '-ag' words	9
		Day 2	Writing activity of '-ag' words	10
		Day 3	Listening & speaking of '-am' words	11
		Day 4	Reading of '-am' words	12
4	Introduction & Identification	Day 1	Writing activity of '-am' words	13
		Day 2	Listening & speaking of '-an' words	14
		Day 3	Reading of '-an' words	15
		Day 4	Writing activity of '-an' words	16
5	Introduction & Identification	Day 1	Listening & speaking of '-ab', '-as' words	17
		Day 2	Reading of '-ab', '-as' words	18
		Day 3	Writing activity of '-ab', '-as' words	19
		Day 4	Listening & speaking of '-ap' words	20

6	Review	Day 1	Reading of '-ap' words	21
		Day 2	Writing activity of '-ap' words	22
		Day 3	Review of three- letters words	23
		Day 4	Review of three- letters words	23
7	Introduction & Identification	Day 1	Listening & speaking of '-ax', '-et' words	24
		Day 2	Listening & speaking of '-ax', '-et' words	24
		Day 3	Reading of '-ax', '-et' words	25
		Day 4	Reading of '-ax', '-et' words	25
8	Introduction & Identification	Day 1	Writing activity of '-ax', '-et' words	26
		Day 2	Writing activity of '-ax', '-et' words	26
		Day 3	Listening & speaking of '-ed', '-en' words	27
		Day 4	Listening & speaking of '-ed', '-en' words	27
9	Introduction & Identification	Day 1	Reading of '-ed', '-en' words	28
		Day 2	Reading of '-ed', '-en' words	28
		Day 3	Writing activity of '-ed', '-en' words	29
		Day 4	Writing activity of '-ed', '-en' words	29
10		Day 1	Listening & speaking of '-eg', '-em', '-eb', '-it' words	30
		Day 2	Listening & speaking of '-eg', '-em', '-eb', '-it' words	30
		Day 3	Reading of '-eg', '-em', '-eb', '-it' words	31
		Day 4	Reading of '-eg', '-em', '-eb', '-it' words	31
11		Day 1	Writing activity of '-eg', '-em', '- eb', '-it' words	32
		Day 2	Writing activity of '-eg', '-em', '- eb', '-it' words	32
		Day 3	Listening & speaking of '-id', '-ig' words	33
		Day 4	Listening & speaking of '-id', '-ig' words	33

12		Day 1	Reading of '-id', '-ig' words	34
		Day 2	Reading of '-id', '-ig' words	34
		Day 3	Writing activity of '-id', '-ig' words	35
		Day 4	Writing activity of '-id', '-ig' words	35
13		Day 1	Revision	
		Day 2	Revision	
		Day 3	Revision	
		Day 4	Revision	
14		Day 1	Revision	
		Day 2	Revision	
		Day 3	Revision	
		Day 4	Revision	
15	2nd Term	Day 1	Listening & speaking of '-ix', '-in' words	36
		Day 2	Reading of '-ix', '-in' words	37
		Day 3	Writing activity of '-ix', '-in' words	38
		Day 4	Listening & speaking of '-ib', '-im' words	39
16	Introduction & Identification	Day 1	Reading of '-ib', '-im' words	40
		Day 2	Writing activity of '-ib', '-im' words	41
		Day 3	Listening & speaking of '-iss', '-ip' words	42
		Day 4	Reading of '-iss', '-ip' words	43
17	Review	Day 1	Writing activity of '-iss', '-ip' words	44
		Day 2	Review of three-letters words	45
		Day 3	Listening & speaking of '-ot' words	46
		Day 4	Reading of '-ot' words	47

18	Introduction & Identification	Day 1	Writing activity of '-ot' words	48
		Day 2	Listening & speaking of '-od' , '-ox' , '-og' words	49
		Day 3	Reading of '-od' , '-ox' , '-og' words	50
		Day 4	Writing activity of '-od' , '-ox' , '-og' words	51
19	Introduction & Identification	Day 1	Listening & speaking of '-ob' , '-op' words	52
		Day 2	Reading of '-ob' , '-op' words	53
		Day 3	Writing activity of '-ob' , '-op' words	54
		Day 4	Listening & speaking of '-ut' , '-ug' words	55
20	Introduction & Identification	Day 1	Reading of '-ut' , '-ug' words	56
		Day 2	Writing activity of '-ut' , '-ug' words	57
		Day 3	Listening & speaking of '-ub' , '-um' words	58
		Day 4	Reading of '-ub' , '-um' words	59
21	Introduction & Identification	Day 1	Writing activity of '-ub' , '-um' words	60
		Day 2	Listening & speaking of '-ud' , '-un' words	61
		Day 3	Reading of '-ud' , '-un' words	62
		Day 4	Writing activity of '-ud' , '-un' words	63
22		Day 1	Listening & speaking of '-sh' words	64
		Day 2	Reading of '-sh' words	65
		Day 3	Reading of '-sh' words	66
		Day 4	Reading of '-sh' words	67
23		Day 1	Writing activity of '-sh' words	68
		Day 2	Listening & speaking of '-ch' words	69
		Day 3	Reading of '-ch' words	70
		Day 4	Reading of '-ch' words	71

24	Review	Day 1	Reading of '-ch' words	72
		Day 2	Reading of '-ch' words	72
		Day 3	Writing activity of '-sh' words	73
		Day 4	Writing activity of '-sh' words	73
25	Stories & Rhymes	Day 1	Review of three-letters words	74
		Day 2	Review of three-letters words	74
		Day 3	Review of three-letters words	75
		Day 4	Review of three-letters words	75
26		Day 1	Stories & Rhymes	76
		Day 2	Stories & Rhymes	76
		Day 3	Stories & Rhymes	77
		Day 4	Stories & Rhymes	77
27		Day 1	Revision	
		Day 2	Revision	
		Day 3	Revision	
		Day 4	Revision	
28		Day 1	Revision	
		Day 2	Revision	
		Day 3	Revision	
		Day 4	Revision	